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A fun, interactive way to practice early literacy and math skills.The Turn & Learn series is designed to provide a fun, interactive way for students to practice early literacy and math skills.Each book includes a collection of 12 full-color skill cards.These cards are perfect for hands-on review and independent work at a learning center.A range of skill levels is included, making it a snap to differentiate instruction for students diverse needs.The standards-based skill cards are double-sided to allow students to self-check their work.Students solve the problems on the skill card and write their answers in the windows. Then, with a turn of the card, students compare their answers to those on the answer key.Each book includes extra features designed to assist teachers in using the books effectively. These features provide helpful tips for organizing, storing, and using the cards as well as a student answer sheet reproducible.The 12 titles in the series focus on the following language and math concepts:the alphabet,consonants,short vowels,long vowels,blends & digraphs,word families,number sense,addition & subtraction,time & money

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The New Psychology of Money is an accessible and engrossing analysis of our psychological relationship to money in all its forms. Comprehensive and insightful, Adrian Furnham explores the role that money plays in a range of contexts, from the family to the high street, and asks whether the relationship is always a healthy one. Discussing how money influences what we think, what we say, and how we behave in a range of situations, the book places the dynamics of high finance and credit card culture in context with traditional attitudes towards wealth across a range of cultures, as well as how the concept of money has developed historically. The book is split into four sections: Understanding Money. What are our attitudes to money, and how does nationality, history and religion mediate those attitudes? Money in the Home How do we grow up with money, and what role does it play within the family? What role does gender play, and can we lose control in dealing with money? Money at Work. Are we really motivated by money at work? And what methods do retailers use to persuade us to part with our money? Money in Everyday Life. How do we balance the need to create more money for ourselves through investments with the desire to make charitable contributions, or give money to friends and family? How has the e-revolution changed our relationship to money? Radically updated from its original publication in 1998, The New Psychology of Money is a timely and fascinating book on the psychological impact of an aspect of daily life we generally take for granted. It will be of interest to all students of psychology, economics and business and management, but also anyone who takes an interest in the world around them.

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Covering simple to complex finance questions, a practical reference tool presented in a question-and-answer format helps women turn obstacles into opportunities and shares proven biblical wisdom from God. Original.

These articles include recent research on ways to incorporate the noncognitive side of ability in economic theory and to empirically assess and explain its role in labor market and behavioral outcomes. Contributions investigate the extent to which assignment of workers is determined by traditional cognitive variables and by personality traits. Also presented in this collection is research on the role of noncognitive skills in explaining the labor market position of underrepresented groups and research that integrates the economic and psychological theory and evidence on noncognitive skills.

This essential text and practitioner guide is unique in its emphasis on fostering academic learning as well as life skills. In-depth chapters cover reading, mathematics, science, and social studies, as well as health care needs, communication and social skills, daily living, and job skills. The expert authors present research-based best practices for assessing each student's needs and crafting individualized education plans that build a strong foundation for life in the community. User-friendly features include engaging vignettes, sample lesson plans, and reproducible checklists and forms. The text is a contemporary follow-up to Diane M. Browder's widely adopted Curriculum and Assessment for Students with Moderate and Severe Disabilities.

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